Balloon Spatial Concepta

<u>Receptive</u>: follow spatial directions to place the balloons

Expressive: tell where the balloons are

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Expraain

Where is the balloon? Use position words to answer.

Target grammar by asking the students to use complete sentences to identify where the balloons are.

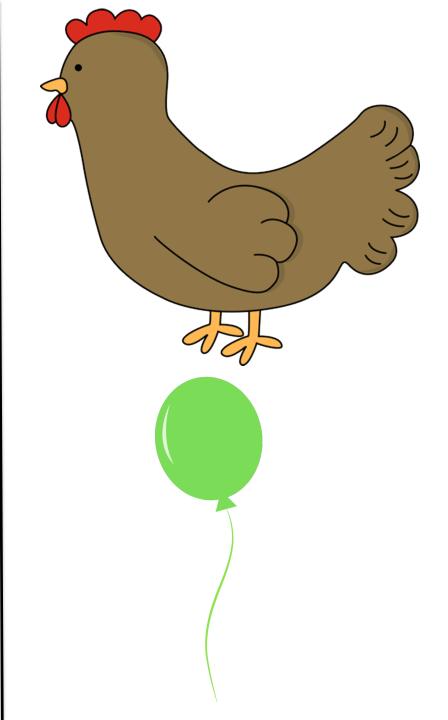
For a challenge, identify the opposite spatial concepts or synonyms (i.e. above = over)

Print on cardstock & laminate, or just use plain paper 🙂



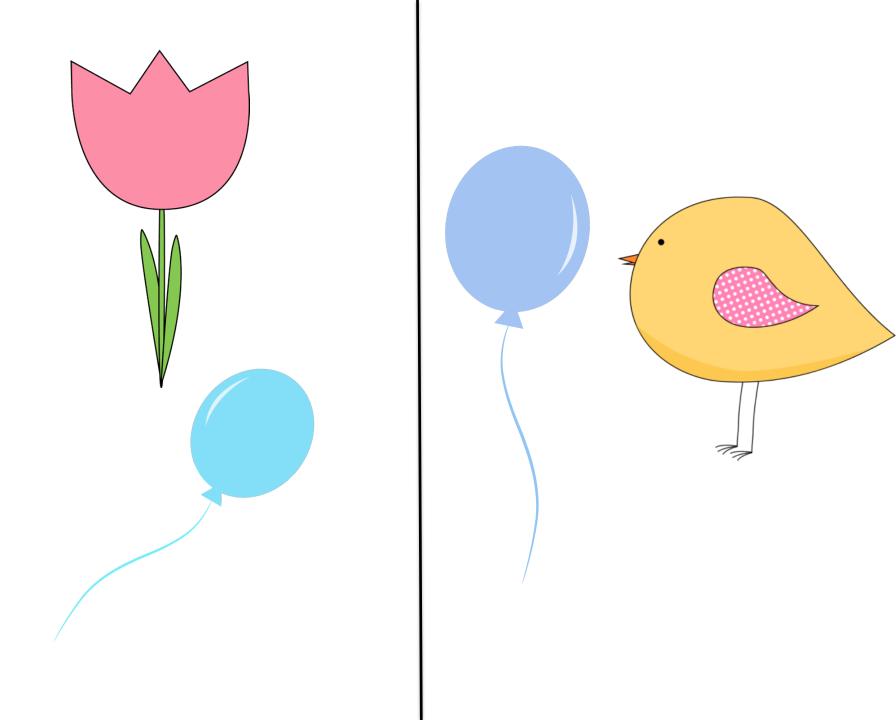


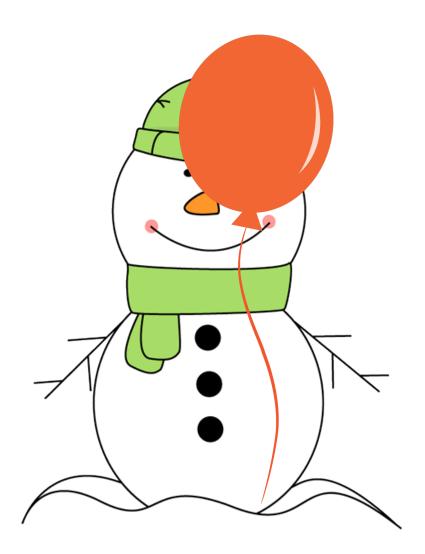


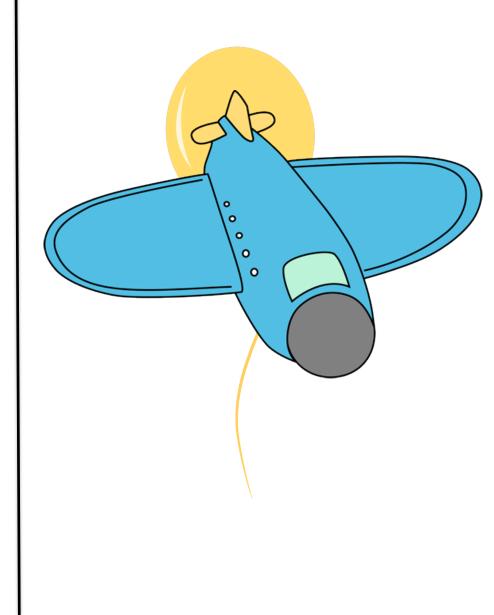


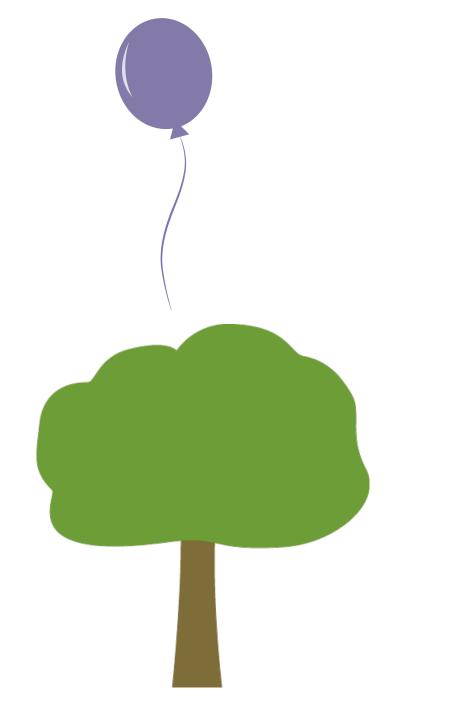


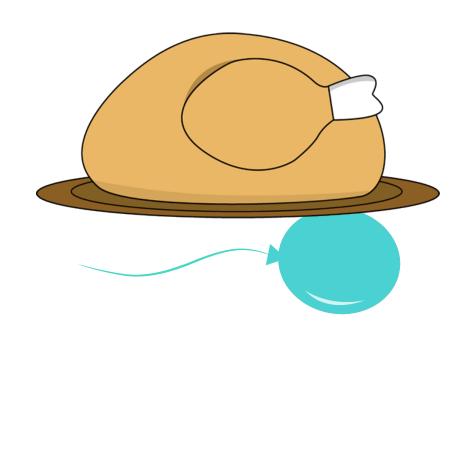


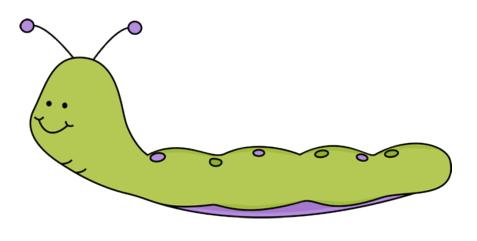


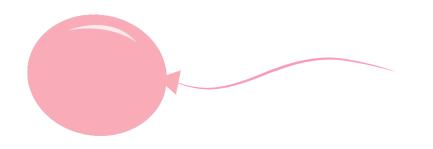




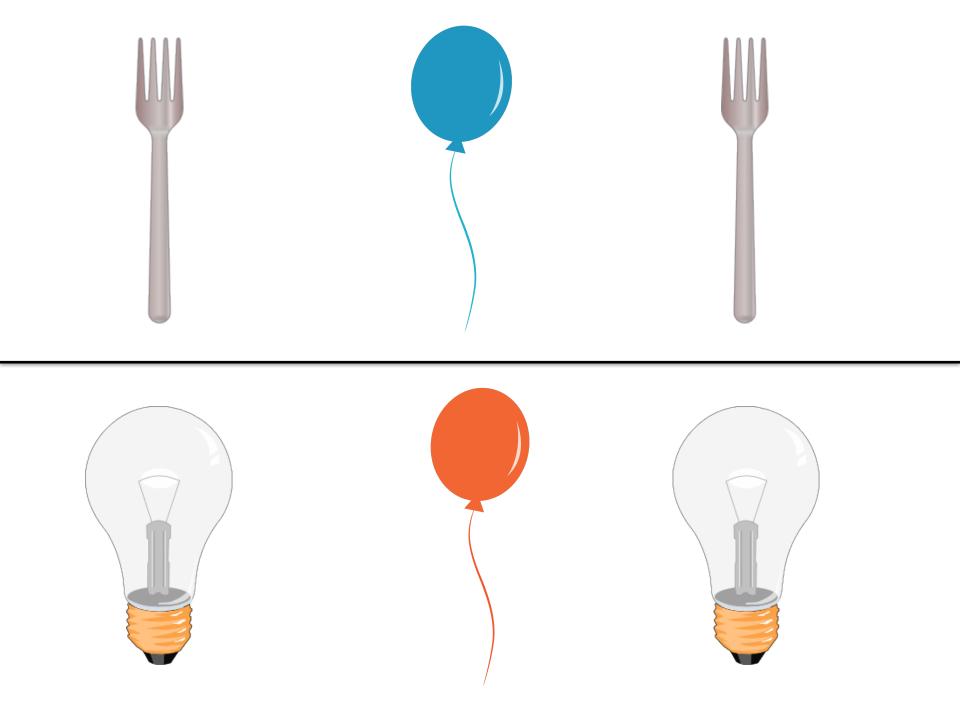


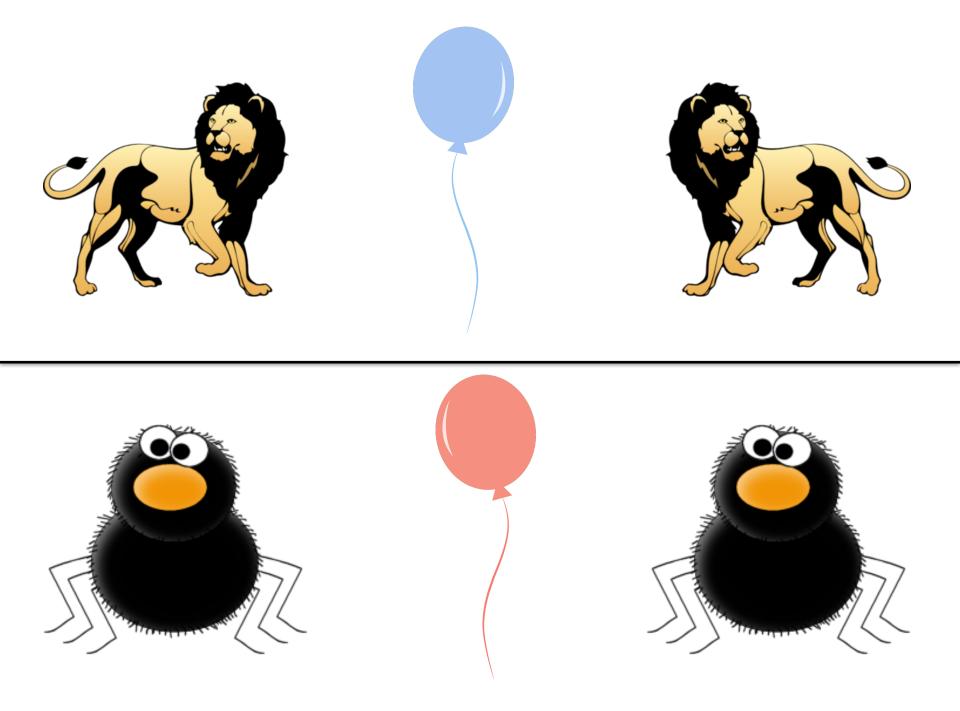










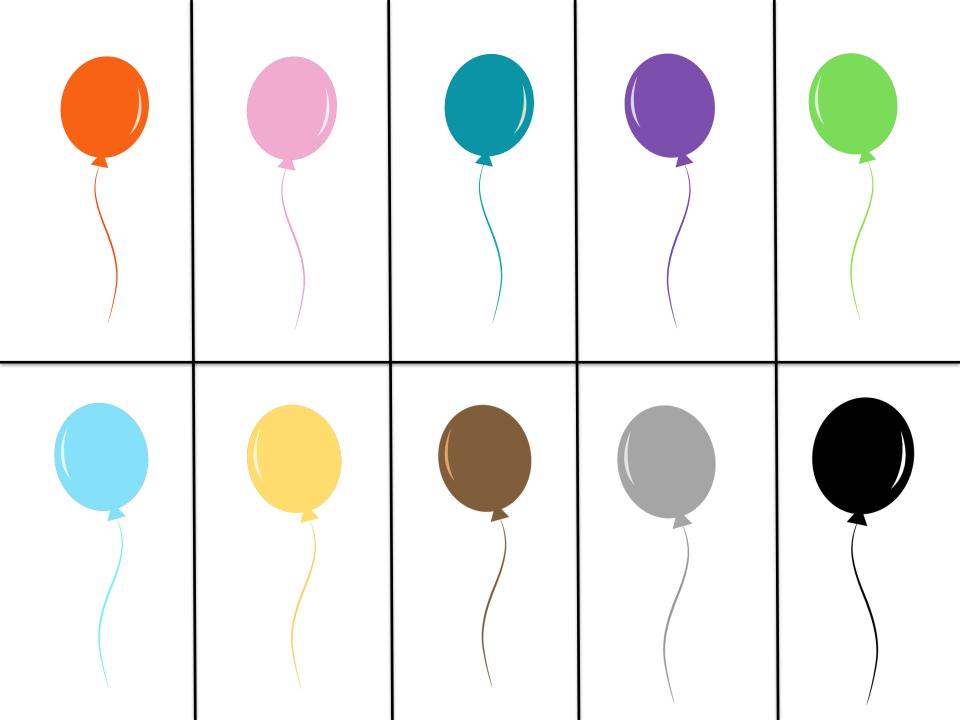




Receptive

Follow spatial directions (1 and 2 step) for where to place the balloons

Print the balloons on card stock or other thick paper and laminate. Use velcro to secure the balloons when following the directions.



Follow the directions to find out where to stick the balloons

Put the orange balloon under the girl with the party horn Put the pink balloon next to / beside the white cake with blue frosting Put the turquoise balloon above the bear with the presents Put the purple balloon in front of the boy with the big birthday cake Put the green balloon beneath the dog in the party hat Put the light blue balloon on the dog with the green balloon Put the yellow balloon between the orange party hat and the boy with confetti

- Put the brown balloon behind the dinosaur
- Put the grey balloon above the dinosaur
- Put the black balloon under the girl holding a piece of cake



